APPLIED FAMILY SCIENCE

CAPSTONE PROJECT PROSPECTUS

A project prospectus is a formal proposal of a practicum experience. This exercise allows the student to demonstrate the student’s ability to apply Family Science in the community, based upon the coursework completed in the Family Science Program and serves as the beginning structure of the research paper required in the Capstone Project. Note: a good prospectus demands concise, informative writing, persuasively describing a compelling project and convincing of your ability to be successful in completing the program by explaining what you have learned and are confident of Apply Family Science in the community.

The AFM Capstone project is designed in a framework of Human Rights and addresses ethical and policy development on topics of social issues that impact individuals, children, and families across the lifespan and on a local, National and Global scale. Graduate students who seek to complete a Capstone experience and have identified an area of interest in Practicum I (subject, issue, and intended outcome) may submit a Capstone Project Prospectus for approval by the Chair.

PROJECT PROSPECTUS

Write a project prospectus of no less than ten (10) pages in APA writing style and formatting not including the title page, abstract, table of contents, the reference page or appendices. The following elements are required in the project prospectus [Chapter 2 of the APA Manual 6th Edition].

1. Title page – 2.01 A working title; Author’s Name – 2.02
2. Abstract – 2.04 Not more than 250 words, no less than 150.
3. Introduction – 2.05
   • A statement of the project goals in alignment with the purpose of the Capstone experience.
   • A clear description of the people affected by the project outcomes.
   • Describe the mitaging and causal factors that provide barriers to positive outcomes.
• Provide current rigorous data that supports the proposed solution to the identified topic.
• Concisely and distinctively propose a rationale to address this topic as a Human Rights or Social Justice Issue.

4. Critical Review
• Select eight peer-reviewed Family Science Journal articles that support your Capstone topic.
• Write a rigorous critical review of the articles selected as demonstrated in AFM 6620 Research in practice.

5. Conclusion
Write a summation of the prior sections that demonstrate your Family Science skills and exemplifies your knowledge of Family Science theories, concepts, and topics. Essential to the Applied Family Science and Certification as a Family Life Educator are ethical and culturally competent in our interactions with people.

Discuss your philosophy regarding ethical and cultural competence in your current career. This can be either noting both or what the lack of has caused in your field. In conclusion, describe your knowledge of Human Rights and the appropriateness of this topic as a Human Rights or Social Justice Issue.

6. Reference page – 2.11; Figure 2.3 pg. 59, Chapter 7.

All responses will be reviewed to determine the writer's ability to synthesize and apply Family Science in their scholarly writing. Family Science has nine publication listed in the Library Guides in the Find Articles page on the left menu. Only Family Science articles are cited and
referenced in this writing exercise. DO NOT CITE OUTSIDE SOURCES.

Formatting APA formatting and writing style. There are no acceptable errors in this writing response as students who have completed their AFM courses were required to apply APA writing style and format. This response will include writing with cultural sensitivity, citing, and referencing research correctly and ethically. All submissions with inappropriate content, APA writing errors or ethical violations will be returned to the student until the prospectus edits are approved without exception. Minimum page limit is five pages not including the title page, abstract, table of contents, or the reference pages.

For the student’s success, please give careful attention to the quality of the content, writing mechanics, and organization of the writing, and thought processes.

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Supporting documents
Cultural competency document Family Science Journals
Library Guides AFM 6610-6690 Textbooks from AFM courses