APPLIED FAMILY SCIENCE

Practicum Project Prospectus

A project prospectus is a formal proposal of a practicum experience. This exercise allows the student to demonstrate the student’s ability to apply Family Science in the community, based upon the coursework completed in the Family Science Program. Note: a good prospectus demands concise, informative writing, persuasively describing a compelling topic/project and convincing of your ability to be successful in completing the program by explaining what you have learned and are confident of Apply Family Science in the community.

This program prospectus will serve as the initial response to the Research Paper required at the end of the Practicum experiences. All practicum students identify an area of Family Science to complete the Practicum requirements, target population, & topic. Example 1: Children 0-5, in HeadStart programs. Example 2: Older adults in Nursing Homes. The paper may receive credit in both courses if the student completes their practicums at the same agency site.

The following elements are required in writing the project prospectus (follow the requirements of chapter 2, APA Manual 6th Edition). This paper is a minimum of five pages not including the Title page, abstract or the reference section.

1. Title Page – 2.01- 2.02
2. Abstract – 2.04 No less than 150 words and not more than 250 words
3. Introduction – 2.05
   - a statement of your goals in the practicum experience,
   - Whom do you want to serve?
   - Why is this service relevant to the people you will serve?
   - Where do you want to provide this service?
   - Why is this service agency appropriate?
4. Critical Review

- Select five peer-reviewed Family Science Journal articles that support topic and target population. For instance, if you were seeking to work with children 0-5, in the HeadStart program then you would write your paper on the needs of children 0-5 and the services that HeadStart offer. This requires identifying peer-reviewed articles on children’s needs 0-5 and HeadStart programs.
- Write a rigorous critical review of the articles selected as demonstrated in AFM 6620 Research in practice.

5. Conclusion

Write a summation of the prior sections that demonstrate that you are an emerging Family Life Educator and highlights your knowledge of Family Science theories, concepts, and topics.

Essential to the Applied Family Science and Certification as a Family Life Educator are ethical and culturally competent in our interactions with people. Discuss your philosophy regarding ethical and cultural competence in your current career. This can be either noting both or what the lack of has caused in your field.

Writing Requirements

All responses will be reviewed to determine the writer's ability to synthesize and apply Family Science in their scholarly writing.

There are nine Family Science publications listed in the in the Find Articles page in the Library Guides on the left menu. Only Family Science articles maybe cited and referenced in this writing exercise.

DO NOT CITE OTHER SOURCES.

This paper must be written in APA format and writing style. All AFM courses are required to apply APA writing style and format. APA writing style includes cultural sensitivity, citing, and referencing research correctly and ethically. All submissions with inappropriate content, APA writing errors or ethical violations will be returned to the student until the prospectus edits are
approved without exception. Minimum page limit is five pages not including the title page table of contents, abstract, or reference pages.

For student success, please give careful attention to the quality of the content, writing mechanics, and organization of the writing, and thought processes.

Supporting documents
APA 6th Edition
Critical Review Document
Cultural competency document
Family Science Journals
Library Guides AFM 6610-6690
Textbooks from AFM courses

If you have any questions, contact the Chair of Applied Family Science for clarification.
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