The Professional Standards Board, in Collaboration and Cooperation with the Department of Education and the State Board of Education has passed the following cut scores for Exams and Assessments:

**Tests Required for Specific Licensure Areas**

**Early Childhood (Birth to Grade 2)**
Education of Young Children (ETS Test 5024) – Qualifying Score of 160

**Elementary Education (Grades K-6)**
Elementary Education: Multiple Subjects (ETS Test 5001) – Qualifying Scores Below by Category
- Elementary Education: Reading and Language Arts Subtest (ETS Test 5002) – Qualifying Score of 157
- Elementary Education: Mathematics Subtest (ETS Test 5003) – Qualifying Score of 157
- Elementary Education: Social Studies Subtest (ETS Test 5004) – Qualifying Score of 155
- Elementary Education: Science Subtest (ETS Test 5005) – Qualifying Score of 159

Elementary Education: Content Knowledge for Teaching (ETS Test 7801) – Qualifying Scores Below by Category
- Elementary Education: Reading and Language Arts CKT Subtest (ETS Test 7802) – Qualifying Score of 156
- Elementary Education: Mathematics CKT Subtest (ETS Test 7803) – Qualifying Score of 143
- Elementary Education: Science CKT Subtest (ETS Test 7804) – Qualifying Score of 144
- Elementary Education: Social Studies CKT Subtest (ETS Test 7805) – Qualifying Score of 155

Elementary Education: English Language Arts Content Knowledge (ETS TEST 5038) – Qualifying Score of 167

**Middle School Education (Grades 6-8)**
Middle School English Language Arts (ETS Test 5047) – Qualifying Score of 164
Middle School Mathematics (ETS Test 5169) – Qualifying Score of 165
Middle School Science (ETS Test 5440) – Qualifying Score of 150
Middle School Social Studies (ETS Test 5089) – Qualifying Score of 164

**Secondary Education (Grades 9-12; Valid in Grades 6-8 in a middle level school)**
Biology: Content Knowledge (ETS Test 5235) – Qualifying Score of 157
Chemistry: Content Knowledge (ETS Test 5245) – Qualifying Score of 158
Physics: Content Knowledge (ETS Test 5265) – Qualifying Score of 144
Earth and Space Sciences: Content Knowledge (ETS Test 5571) – Qualifying Score of 150
English Language Arts: Content Knowledge (ETS Test 5038) – Qualifying Score of 167
Mathematics: Content Knowledge (ETS Test 5161) – Qualifying Score of 160
Social Studies: Content Knowledge (ETS Test 5081) – Qualifying Score of 157

**TO BE CERTIFIED IN EITHER INTEGRATED SCIENCE or PHYSICAL SCIENCE, THE FOLLOWING TEST APPLIES**
General Science: Content Knowledge (ETS Test 5435) – Qualifying Score of 160
All Grades (K-12)
Art: Content Knowledge (ETS Test 5134) – Qualifying Score of 158
Special Education: Core Knowledge and Applications (ETS Test 5354) – Qualifying Score of 151
Health Education (ETS Test 5551) – Qualifying Score of 162
Physical Education: Content Knowledge (ETS Test 5091) – Qualifying Score of 152
Health and Physical Education: Content Knowledge (ETS Test 5857) – Qualifying Score of 160 (DUAL OPTION TEST)
Music: Content Knowledge (ETS Test 5113) – Qualifying Score of 155
Theatre (ETS Test 5641) – Qualifying Score of 153
Gifted Education (ETS Test 5358) – Qualifying Score of 157

Career & Technical Education (Grades 6-12)
Agriculture (ETS Test 5701) – Qualifying Score of 147
Business Education: Content Knowledge (ETS Test 5101) – Qualifying Score of 154
Family and Consumer Sciences (ETS Test 5122) – Qualifying Score of 153
Marketing Education (ETS Test 5561) – Qualifying Score of 166
Technology Education (ETS Test 5051) – Qualifying Score of 159

Instructional Support Personnel (Grades K-12)
Professional School Counselor (ETS Test 5421) – Qualifying Score of 156 (ELEMENTARY or SECONDARY)
Reading Specialist (ETS Test 5301) – Qualifying Score of 164
Parapro Assessment (ETS Test 1755) – Qualifying Score 459

World Languages
Chinese (Mandarin): World Language (ETS Test 5665) – Qualifying Score of 164
French: World Language (ETS Test 5174) – Qualifying Score of 162
German: World Language (ETS Test 5183) – Qualifying Score of 163
Latin (ETS Test 5601) – Qualifying Score of 152
Spanish: World Language (ETS Test 5195) – Qualifying Score of 168
English to Speakers of Other Languages (ETS Test 5362) – Qualifying Score of 149

Performance Assessments

edTPA by Pearson
13 Point Rubric – Qualifying Score of 33
15 Point Rubric – Qualifying Score of 38
18 Point Rubric – Qualifying Score of 46

PPAT by ETS
Qualifying Score of 38

The Following areas are currently exempt and are not required to complete one of the performance assessments listed above:
1522 – Elementary Counselor
1545 – Secondary Counselor
1553 – Drivers Education Teacher
1581 – School Reading Specialist
1582 – School Nurse
1583 – School Psychologist
1584 – School Social Worker
ACTFL (American Council on the Teaching of Foreign Languages)

**Regulation 1561 – Bilingual Teacher**
The following options are available for applicants using the ACTFL examinations to satisfy language requirements for this regulation:

To demonstrate oral and written proficiency in English, the applicant must achieve a score of Advanced Mid (or better) on the ACTFL Oral Proficiency Interview (OPI) in English and a score of Advanced Mid (or better) on the ACTFL Writing Proficiency Test (WPT) in English.

To demonstrate oral and written proficiency in the target language of the bilingual classroom or bilingual program, the applicant must achieve a score of Advanced Mid (or better) on the ACTFL Oral Proficiency Interview (OPI) in the target language and a “passing score” on the ACTFL Writing Proficiency Test (WPT) in the target language.

- For tests using the Roman alphabet, a score of Advanced Mid (or better) is considered a “passing score”.
- For tests using a non-Roman alphabet, a score of Advanced Low (or better) is considered a “passing score”.

**Regulation 1562 – Teacher of English Learners**
The following option is available for applicants using the ACTFL examinations to satisfy language requirements for this regulation:

To demonstrate oral and written proficiency in English, the applicant must achieve a score of Advanced Mid (or better) on the ACTFL Oral Proficiency Interview (OPI) in English and a score of Advanced Mid (or better) on the ACTFL Writing Proficiency Test (WPT) in English.

**Regulation 1565 – World Language Teacher**
The following options are available for applicants using the ACTFL examinations to satisfy language requirements for this regulation:

To demonstrate oral and written proficiency in the target language, the applicant must achieve a score of Advanced Low (or better) on the ACTFL Oral Proficiency Interview (OPI) in the target language and a passing score on the ACTFL Writing Proficiency Test (WPT) in the target language.

- For tests using the Roman alphabet, a score of Advanced Low (or better) is considered a “passing score”.
- For tests using a non-Roman alphabet, a score of Intermediate High (or better) is considered a “passing score”.